

C. U. SHAH UNIVERSITY WADHWAN CITY



Faculty : Arts & Humanities

Department : English

Course : M. A. (ELT)

Semester : I

Name of Subject : Principles and Basic Concept of English Language

Subject Code : 5AH01PBC1



TEACHING & EVALUATION SCHEME:

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
		Th	Tu	P	Total	Theory					Practical (Marks)			Total
						Sessional Exam		University Exam		Total	Pr/Viva	T W	Total	
						Marks	Hrs	Marks	Hrs					
5AH03ALT2	Principles and Basic Concept of English Language	4	0	0	4	30	1.5	70	3	100	-	-	-	100

Prerequisite: Proficiency in English and knowledge of basic structure of English Language.

Objectives: Students will know the difference between language learning and language acquisitions

- Course Outline:-**

Unit No.	Content	Maximum Hours
0	Prerequisites	02
1	Historical Perspective : The beginnings of language teaching/learning, Recent trends in teaching and learning.	15

2	Second Language Learning Theories: Acquisition and Learning, Difference between FLA and SLA, Five hypothesis of Second Language Acquisition	10
3	Providing Input for Acquisition: The potential of the second language classroom, Limitation of the classroom, The Role of output, Characteristics of Input for Acquisition, Teaching Conversational Competence	18
4	Interference: Bilingualism, Multilingualism, Code-Switching, Intelligibility, Lingua Franca Core	15
Total Hours		60

- **Continuous Evaluation:**

It consists of Assignments / Seminars / Presentations / Quizzes / Surprise Tests (Summative / MCQ) etc.

- **Course Outcome:**

After Learning the course the students shall be able to:

1. Understand basic concept of language learning
2. Know the historical perspective of ELT

Reference Books:

1. The Study of Language, George Yule; Cambridge University Press
2. The Study of Second Language Acquisition Rod Ellis; Oxford University Press.
3. Approaches and Methods in Language Teaching Jack C. Richards and Rogers,; Cambridge University Press
4. Techniques and Principles in Language, Teaching Diane Larsen-Freeman; Oxford University Press

